

Lecture Plan
Department of Planning, School of Planning and Architecture, Vijayawada

Name of Course: Elements of Sociology for Planning (PLN126)

Programme & Sem: **B.Plan 1st Year Semester Two**
 Course Duration: Jan to May 2024
 Course Coordinator: Ekta, Assistant Professor, Dept. of Planning
 Number of Credits: 03
 Subject Category: Theory
 Total Periods/Week: 3
 Internal Assessment: 50 (minimum pass marks 50%)
 End Evaluation: 50 (minimum pass marks 50%)- Written Exam
 Total Marks: 100 (to be converted to CGPA credit pattern as per regulations)

Subject Objective: *The subject aimed at make the students understand and familiarize with the meaning, concepts and scope of sociology, to expose to the social characteristics of Indian society, and understand the relevance of social and cultural aspects in planning of built environment.*

Week	Lecture / Session Topic (Teaching-Learning Objective aimed)	Session Mode	References / Suggested Readings
Week 1	Unit 1: Introduction to Sociology Definition, meaning, importance and scope; urban sociology and rural sociology – meaning and importance	Lecture/ discussion	1) Jain Roshni, 2012, An Introduction to Sociology, Aitbs Publishers, New Delhi. 2) Gisbert, 1958, Fundamentals of Sociology, Orient Longmans Private Ltd, Bombay. 3) Harris, Jose. (ed), 2001, Community and Civil Society, Cambridge University Press, UK. 4) Flanagan, Williams.2011, Urban Sociology – Images and Structure, Rowman & Littlefield Publishers, New York. 5) Singh, Yogendra. 1988, Modernization of Indian Tradition, Rawat Publications, Jaipur, India.
Week 2	Levels of social organisation and evolution of social institutions; Expressions of different scales of social organisations in built form, urban sociology, social anthropology.	Lecture	
Week 3	Unit 2: Social Institutions Family, marriage kinship pattern and authority;	Lecture/ discussion	1) Jain Roshni, 2012, An Introduction to Sociology, Aitbs Publishers, New Delhi. 2) Gisbert, 1958, Fundamentals of Sociology, Orient Longmans Private Ltd, Bombay.
Week 4	Religion and social work and significance in planning; Voluntary associations (identifying NGOs and involving them as partners of development, operational issues); Groups (primary, secondary and reference groups).	Lecture/ discussion	3) Singh, Yogendra. 1988, Modernization of Indian Tradition, Rawat Publications, Jaipur, India.

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Week 5	Unit 3: Sociological Theories and Methods Traditional and modern theories of sociology – understanding society man and environment;	Lecture/ Presentation	1) Gisbert, 1958, Fundamentals of Sociology, Orient Longmans Private Ltd, Bombay. 2) Moser, C.A, 1967, Survey Methods in Social Investigation, Heniemann Educational Book, Ltd, Glasgow.
Week 6	Internal Assessment 1: Open book test/ presentation (10 marks)		
Week 7	Culture of space and cultural ecology; Social structure and social control;	Lecture/ discussion	1) Gisbert, 1958, Fundamentals of Sociology, Orient Longmans Private Ltd, Bombay. 2) Moser, C.A, 1967, Survey Methods in Social Investigation, Heniemann Educational Book, Ltd, Glasgow.
Week 8	Field Work: (Feb 11 – Feb 17)		
Week 9	Stratification and social inequality; Social mobility and social defiance, inclusiveness and exclusion.	Lecture	1) Abu-Lughod, Janet.1991, Changing Cities-Urban Sociology, Harper Collins Publishers, USA. 2) McCright & Clark, 2006, Community and Ecology: Dynamics of Place, Sustainability, and Politics, Elsevier JAI Press, Oxford, UK
Week 10	Unit 4: Sociology of India Basic features of Indian society and culture - language, religion, caste and tribes; rural community and its relationship with urban community;	Lecture	3) Jain Roshni, 2012, An Introduction to Sociology, Aitbs Publishers, New Delhi. 4) Singh, Yogendra. 1988, Modernization of Indian Tradition, Rawat Publications, Jaipur, India.
Week 11	Assessment – 2: Mid-semester examination (time bound test, 20 marks)		
Week 12	Social division of urban and rural poor and poverty situation	Lecture.	1) Knight, Christopher. 2010, Economic and Social Issues IN Jenks, & Burton, The Compact City: A Sustainable Urban Form, E & FN Spon, USA. 2) Razak, Abdul & Ali, Sabir. 2002, Spatial Access of Sanitation Facilities to Slum Communities in Urban India, In Ali, Sabir, Environmental Situation of Slums in India, Uppal Publishing House, New Delhi.
Week 13	Unit 5: Planning in the Context of Social Problems Social problems due to urban–rural migration, resettlement and rehabilitation, industrialization;	Lecture.	1) Razak, Abdul. 2007, Approaches Towards Livelihood Needs, IN Ali, Sabir, Poverty Deprivation in Urban India, BookWell, New Delhi. 2) Singh, Yogendra. 1988, Modernization of Indian Tradition, Rawat Publications, Jaipur, India. 3) Abu-Lughod, Janet.1991, Changing Cities-Urban Sociology, Harper Collins Publishers, USA.
Week 14	Social problems of urban community and other issues – gender issues, vulnerability of marginal groups in urban settings, crime delinquency, violence, etc.;	Lecture	4) Jain Roshni, 2012, An Introduction to Sociology, Aitbs Publishers, New Delhi. 5) Evans, David. 1996, Crime and Policing: Spatial Approaches, Avebury, Brookfield, USA 6) O'Doherty Richard, 1996, Planning, People and Preferences – A Role for Contingent Valuation, Avebury, Brookfield, USA.

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Week 15	Role of planning in addressing social issues with case examples.	Lecture/ Presentation	7) Friedmann, John. 1996. Empowerment – The Politics of Alternative Development, Blackwell Publishers Inc. USA. 8) Dyckman. John. 2010, Social Planning, Social Planners, and Planned Societies. IN Hiller, Jean and Healey, Pasty, Foundations of the Planning Enterprise, Ashgate Publishing Ltd, USA. 9) Allmendinger, Philip.2009, Planning Theory, Palgrave Macmillian Ltd. New York
Week 16	Assessment – 3- Presentation (20 marks)		

Note:

1. Any other closed holidays as declared by SPAV shall supersede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
2. Assessment Sessions may be re-scheduled, with prior intimation.
3. Reading lists provided is not exhaustive and is subject to addition – students are advised to follow progression of class to keep abreast of the new reading lists, if any.